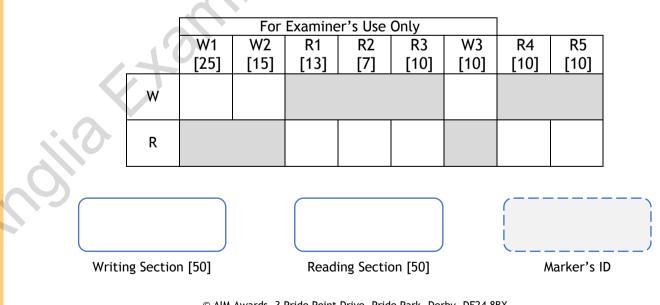


Please stick your candidate label here

AIM Awards ESOL International Examinations (Anglia) Level 1 (601/4947/4) Paper code: FFAdvanced118

# CANDIDATE INSTRUCTIONS:

- Time allowed including listening THREE hours.
- Make sure you have the correct candidate label in the box above.
- Answer ALL questions in PEN in the spaces provided. Check the back page.
- You may use correcting fluid if necessary.



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# Section W1 (25 marks)

Write a composition of 200-250 words on ONE of the following topics:

- 1. Which country would you most like to visit?
- 2. Describe someone you admire.
- 3. Give an account of a frightening experience.
- 4. 'Everybody should learn at least two foreign languages.' Discuss.

Title:		
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Marks

Awarded



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Section W2 (15 marks)

You must do both Task 1 and Task 2

You have seen an advert for a sports activities weekend in your town.

Task 1- Write a letter of 80-100 words to the organisers of the weekend.

In your letter you should:

- tell them you are interested in attending
- ask for more information

(Include the addresses in the letter but do not include them in the number of words.)

Task 1	
C	2
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X	
	_
Now go to task 2 to complete this section.	Extra space on page 4



# Section W2 (continued)

Task 2 - Write an email of about 50 words to a friend.

In your email you should:

- tell your friend about the activities weekend
- invite your friend to join you

From: Subject: Message: nsant С Δ Т 15 extra space



Marks Awarded

# The World's Greatest Bug-Catchers

Charles and Lois O'Brien, who are both over eighty years old, have a collection which is quite extraordinary. Filling two rooms in their home in Arizona, there are over a million insects in glass cases. Gathered over six decades, the insects originate from every continent and corner of the world, and altogether are worth around \$10 million.

The couple met at university and realised their mutual fascination for bugs. However, they had both had a passion for insects since childhood. 'I loved plant hoppers as a child,' says Lois. 'They're bizarre and colourful, but they also have amazing camouflage ability, which is what I have developed my particular interest in. I've written two books on it.' Searching for insects has led Charles and Lois to some amazing adventures. They went to frozen islands off Antarctica fruitlessly searching for rare weevils. Disappointed, they then spent months in New Zealand, where they finally managed to find them. While insect hunting in Nicaragua, they made an unexpected discovery of a different kind: they met a man who had only ever heard parrots speak English, but never human beings.

Once, in Venezuela, Charles was in a pond collecting water insects, when several men with guns jumped out of the bushes. Lois thought that these men owned the land, or worse, that they were criminals or kidnappers. They turned out to be the police, thinking that the couple wanted to steal caimans, the small crocodiles of the Americas. Charles then charged out of the pond, bug-catching net in hand, and explained they were legally there for the insects.

This week, the couple declared that they would donate the collection, which includes one million weevils and 250,000 plant hoppers, to Arizona State University. Professor Nico Franz stated that it would double the number of insects at the university to two and a half million, making it the second largest in the world after New York University's collection of three million. Franz called it a 'goldmine' for researchers and said that some of the insects were 'new to science' and would help them piece together a large part of the insect family tree and work out the relationships between them.

# For questions 1-3, please answer in complete sentences. (2 marks each)

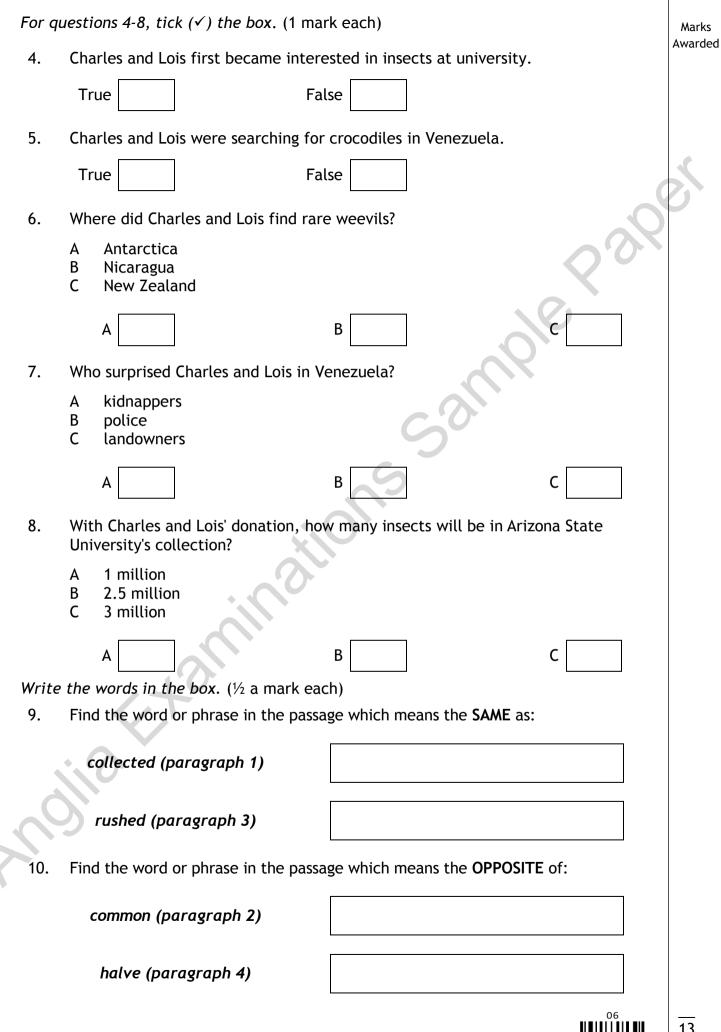
1. When did Charles and Lois begin their insect collection?

2. Which aspect of insects is Lois' area of expertise?

3. Apart from its size, why is Arizona University excited by the collection?

Marks Awarded





# Section R2 (7 marks)

Read the five short news stories below. Choose from the articles (A to E) and complete the answer grid. The articles may be chosen more than once. One has been done for you as an example.

A. It looks like the future is finally here: flying cars are on the horizon and there are plans to test them by 2020, with the goal of eventually enabling customers to 'push a button and get a high-speed flight in and around cities'. Many questions remain about how flying cars will work and how cities will regulate the technology and on-demand systems. After all, where are the roads in the sky? **B.** In a little over two years, a fleet of driverless cars will make its way from London to Oxford, completing the entire journey from start to finish without human intervention, including travelling on urban streets and motorways. A driverless transport trial started this month in London, with members of the public invited to climb aboard 'Harry' and other driverless pod vehicles.

**C.** Soldiers fighting at the front line could be resupplied by Amazon-style delivery drones. These unmanned flying machines have been used before by the military for observation but not for delivery. The drones will help get equipment across difficult terrain, through bad weather, from just behind the front line to right up to where troops are fighting. Government minister, Harriet Baldwin, said the Ministry of Defence wanted to use the latest technology to keep personnel safe.

D. It is the future of shipping and there's not a single sailor on board. Rolls Royce has revealed plans for fleets of 'drone ships' to ferry cargo around the world - all controlled from a central 'holodeck'. Requiring huge financial input from the government, the centrally controlled system is however highly sophisticated, and can pinpoint tug boats and other craft that may not be visible to a crew, especially on large container ships. E. Most people would be alarmed to see a three-tonne lorry speeding down the motorway with nobody behind the wheel. But this is the technology the British government authorised in 2016. The lorries require no driver and use less fuel, making them an economical alternative to manned lorries. Soon companies could be transporting goods in these huge automated vehicles.

Which article, A, B, C, D or E, talks about

a test vehicle given a human name?				
a system for tackling hazards at sea?	1			
a quick way to get around cities?	2			
a new use for a previous invention?	3			
an expensive invention?	4			
delivery vehicles which are cheap to run?	5			
a test run of a group of vehicles on main roads?				
overcoming natural obstacles?	7			



7

#### Marks Awarded

# Section R3 (10 marks)

Choose the correct answer in each sentence and tick the box.

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		A	set up		В	fill out		С	make off		D	take after

10

Marks

Awarded

### Section W3 (10 marks) Rewrite the sentences to give the same meaning as the original. Rewrite all direct speech as reported speech.

## Example:

I was ill so I couldn't go to school.

If I hadn't been ill, I would have gone to school.

1. We had barely begun the journey before Dan started complaining.

No sooner

2. She quit her job because it was too stressful.

If her job

3. I really think John should get a job.

lt's high

4. Max is driving Susie to the airport.

Susie

5. Why are you trying to fix the roof yourself?' Liza asked Tom.

Liza wanted to know

10

Marks

Awarded

FF118-08-1

# Section R4 (10 marks)

Write the missing word on the lines.

# Example:

There is a well-known story <u>about</u> a race between a tortoise and a hare, which looks like a large rabbit.

- 1. There was once a hare who boasted about how fast he \_\_\_\_\_ run.
- 2. After \_\_\_\_\_\_ to him boast, a tortoise challenged him to a race.
- 3. All the animals in the area gathered in \_\_\_\_\_\_ to watch the race.
- 4. The hare set off very quickly, got far ahead and then decided \_\_\_\_\_\_\_\_ lie down to sleep for a few minutes.
- 5. 'Come on! \_\_\_\_\_ you keep going, you could win,' shouted the animals to the tortoise.
- 6. The tortoise walked on determinedly and didn't stop \_\_\_\_\_\_ he reached the finish line.
- 7. The animals who were watching cheered \_\_\_\_\_\_ loudly that they woke up the hare.
- 8. The hare was the loser in \_\_\_\_\_\_ of having long legs and starting the race well.
- 9. He \_\_\_\_\_\_ not have fallen asleep.

10. The tortoise, \_\_\_\_\_\_ was slow and steady, had won the race!

10

Marks

Page 10 of 11

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Section R5 (10 marks) Complete the sentences with the correct form of the words in brackets.

complete the sentences with the correct joint of the words in brackets.							
Exam	ple: If you hadn't been so <u>careless</u> you wouldn't have dropped the vase.	(care)					
1.	There are plenty of empty seats so it's quite that they'll allow you in without a ticket.	(like)					
2.	Children should ask for before they call this number.	(permit)					
3.	Tanya answered the questions	(truth)					
4.	The room was very so he decided to clean it.	(dust)					
5.	The door was so she walked straight in.	(lock)					
6.	Florence complained to the restaurant manager because the was terrible.	(serve)					
7.	The protests put the under a lot of pressure.	(govern)					
8.	Andy made a mistake and filled in the form	(correct)					
9.	Tony gave a really clear of the criminal to the police.	(describe)					
10.	Julie didn't have enough experience so her was rejected.	(apply)					

