

Please stick your candidate label here



Anglia ESOL International Examinations
Elementary Level (A2)
Paper CC117

CANDIDATE INSTRUCTIONS:

- Time allowed - TWO hours.
- Make sure you have the correct candidate label in the box above.
- Answer ALL questions in PEN in the spaces provided. Check the back page.
- You may use correcting fluid if necessary.

For Examiner's Use Only								
	W1 [20]	R1 [12]	R2 [13]	R3 [20]	W2 [10]	W3 [10]	R4 [5]	W4 [10]
W								
R								

Writing Section [50]

Reading Section [50]

Marker's ID

© Anglia Examinations Ltd. Reg. in England Co. No. 2046325
Chichester College, Westgate Fields, Chichester, West Sussex, PO19 1SB, ENGLAND

These materials may not be altered or reproduced, stored in any retrieval system or transmitted in any form or by any means, electronic, electrical, chemical, optical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

Section R1 (12 marks)

Read the passages about Andrew and Basil and answer the questions. For each question, choose either A(Andrew) or B(Basil). You need to choose each person more than once.



Andrew (A)

My name is Andrew. I'm 21 years old and I'm a college student. I study mathematics. I really enjoy it. I have some classes, but I also read books in the library and study at home. In the afternoon, I always watch TV. I love quiz shows. I like playing football. I play for the college team. I like listening to music on my phone or playing games with my friends on the computer. On Saturdays and Sundays, I have a job in a fast food restaurant but I don't like fast food. I never eat it!



Basil (B)

My name is Basil. I'm 15 years old and I'm a high school student. We have classes every day. My favourite subject is history, but I hate mathematics. I don't often watch television but I sometimes watch the football on TV. I love music and am learning to play the guitar. My teacher is very good. In the holidays, I often meet my friends in town and we have a hamburger in a fast food restaurant.

Which person, A(Andrew) or B(Basil),...

<i>is a student at high school?</i>	<i>example</i>	<i>B</i>
doesn't like mathematics?	1	
watches TV every day?	2	
plays football for a team?	3	
has music lessons?	4	
works at weekends?	5	
sometimes eats fast food?	6	

Section R2 (13 marks)

Read the passage and answer all the questions.

Zebras

Zebras are beautiful animals, which live across the whole of Africa. There are three species: *Grevy zebras*, *mountain zebras* and *plains zebras*. Like horses, they are all part of the *equidae* family. There are more *plains zebras* than other species. Zebras can run up to 65 kilometres an hour. They can't run as quickly as horses but they run differently. Zebras run from side to side, not in a straight line. This makes it difficult for lions to catch them.

Zebras live in large groups. A group of zebras is called a *zeal*. The leader of the group is the stallion. Sometimes zebras make a bigger group with antelopes or wildebeest. This makes it hard for lions to attack them.

Every zebra has a different pattern of stripes. The stripes help zebras hide in long grass, they keep the animal cool and keep insects away. Under the black and white coat, zebras have black skin. Baby zebras are brown when they are born. In the wild, zebras usually live for about 25 years but they can live longer in zoos.

Zebras have excellent hearing. They can turn their ears in any direction. The ears of a zebra show how it feels. If it is frightened it pushes them forwards. If it's angry, the ears go backwards.

For questions 1-3, please answer in complete sentences. (2 marks each)

1. How many different species of zebras are there?

2. Why do zebras run from side to side?

3. What is the name for a group of zebras?

For questions 4-8, tick (✓) the box. (1 mark each)

4. Plains are the most common species of zebra.

True False

5. Zebras can run as fast as horses.

True False

6. The black and white stripes help the zebra stay cool.

True False

7. Under its coat, the skin of an adult zebra is

- A black and white.
- B brown.
- C black.

A B C

8. Zebras' ears go forwards when they are

- A interested.
- B scared.
- C angry.

A B C

Write the words in the box (1 mark each)

9. Find the word in the passage which means the **OPPOSITE** of:

very bad (paragraph 4)

10. Find the word in the passage which mean the **SAME** as:

difficult (paragraph 2)

Section R3 (20 marks)

Choose the correct answer and write it on the line.

Example:

The children have played this game before.

A to play **B played** C play D playing

1. Julie _____ to her friend's house when the rain started.
A was walking B is walking C walks D has walked
2. It was really hot so Lottie put _____ her sunhat.
A with B off C on D up
3. Luckily, she didn't hurt _____ when she fell down the stairs.
A themselves B herself C himself D itself
4. They want to go to the cinema on Friday, _____ they?
A haven't B aren't C didn't D don't
5. If it _____ sunny, we'll go to the beach.
A was B is C be D will
6. Leo didn't go swimming because it was _____ cold.
A many B enough C too D a lot
7. My brother used to _____ sailing but he doesn't sail now.
A going B go C went D goes
8. She hasn't _____ her new red dress yet.
A wearing B wear C worn D wore
9. You should _____ your boss soon.
A phone B phoning C phoned D to phone
10. The farmer shouted _____ at the people with the dog in the field.
A angry B angrier C angriest D angrily

Section W2 (10 marks)

Answer the following questions. Give a full answer in the past tense, using the word(s) given.

Example:

Where did you go on Saturday? (sports centre)

I went to the sports centre.

1. What did you do there? (swim in the pool)

2. What time did you get there? (at eleven o'clock)

3. Who did you meet there? (my friend Henry)

4. How much did you pay to go in? (£5)

5. What did you drink in the sports centre café? (orange juice)

10

Section W3 (10 marks)

Your family has just got a new car. Write a message to your friend and tell him/her about the car. Write about 40 words.

A__

T__

10

Section R4 (5 marks)

Choose the correct word and write it on the line. You can use a word more than once. There is one word you do **not** need.

down	at	for	on	with
------	----	-----	----	------

Example:

They met at the station.

- We need to get _____ that train.
- She helped me to look _____ my keys.
- Tom arrived _____ half past six.
- Hannah goes to work _____ foot.
- I went on holiday _____ my grandmother.

Section W4 (10 marks)

Put the words in order and make a correct sentence.

Example:

~~Tuesday / every / shopping / afternoon / He / goes~~

He goes shopping every Tuesday afternoon.

- worry / ~~You~~ / it / about / mustn't

You

- this / driven / ~~Louisa~~ / car / has / never

Louisa

- one / the / late / who / arrived / ~~Joe~~ / is

Joe

- friend / film / great / ~~Yesterday~~ / my / a / saw

Yesterday

- cooking / my / is / the / dinner / mother / ~~At~~ / moment

At