

Please stick your candidate label here



Anglia ESOL International Examinations  
**Pre-Intermediate Level (A2+)**  
**Listening Paper**  
**Paper CC117**

**CANDIDATE INSTRUCTIONS:**

- Listen to the recording and answer the questions.
- You will hear each part of the recording twice.
- There will be a pause before each part so you can read the questions.
- There will be other pauses to let you think about your answers.
- When you hear the tone you should write your answers on the question paper.
- Write clearly in the spaces provided.

**You must ask any questions now as you cannot speak during the test.**

For Examiner's Use Only		
L1 [10]	L2 [20]	L3 [20]

Listening Total

Marker's ID

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Section L1 (10 marks)

Listen to these six conversations and put a tick (✓) in the box which shows the correct answer to the man's question. The first one is done for you as an example.

A. How many children went on the trip in total?

8

9

16

17





B. When does the plane leave?







C. What would Noah like to eat this evening?

pizza

sushi

pasta

burger





D. How do you spell the town where Casey lives?

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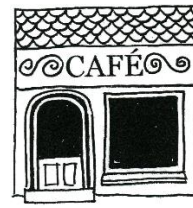
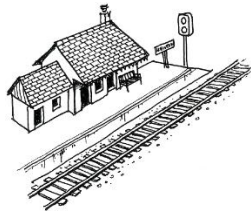
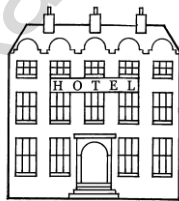
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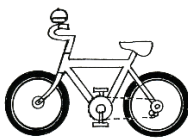
E. Where is Jane at the moment?







F. How is Harry getting to the station?



**Section L2 (20 marks)**

**Listen to the passage and write the missing words in the spaces given. Remember that in three of the spaces there are *two* missing words.**

**The Story of Coffee**

It is estimated that we drink 2.25 billion <sup>(example)</sup>       *cups*       of coffee a day. The story of coffee starts in Ethiopia many centuries <sup>(1)</sup> \_\_\_\_\_. A young shepherd named Kaldi noticed that his animals were full of energy <sup>(2)</sup> \_\_\_\_\_ eating fruit from a coffee bush. At first, coffee beans were mixed with animal fat to make an energy snack bar. <sup>(3)</sup> \_\_\_\_\_, it became a drink which was extremely popular in Arabia.

By the 16<sup>th</sup> century, coffee plants <sup>(4)</sup> \_\_\_\_\_ \_\_\_\_\_ in India and by the 18<sup>th</sup> century they were also in Central and South America. Coffee was imported into Europe, <sup>(5)</sup> \_\_\_\_\_ it was enjoyed in coffee houses. Women were not allowed in coffee houses, <sup>(6)</sup> \_\_\_\_\_ they started drinking coffee at home. In the 20<sup>th</sup> century, the coffee-making machine <sup>(7)</sup> \_\_\_\_\_ \_\_\_\_\_ and thousands of small cafés opened up. They are places where people come to meet friends, <sup>(8)</sup> \_\_\_\_\_ business or relax for a while. Sitting in a café and drinking coffee <sup>(9)</sup> \_\_\_\_\_ \_\_\_\_\_ an important part of our lives. People are spending more time in cafés than ever <sup>(10)</sup> \_\_\_\_\_. Coffee culture is here to stay.

**Section L3 (20 marks)**

Listen to this passage about a message-in-a-bottle and decide if the following sentences are true or false. Put a tick (✓) next to the correct answer. There will now be a 20 second pause to allow you to read the questions.

		True	False
1.	The bottle was found in a river.		
2.	The message is over 100 years old.		
3.	Marianne found the bottle near her home.		
4.	She was walking with her husband.		
5.	The postcard had a clear date on it.		
6.	The postcard was in French.		
7.	The bottle started its journey in the UK.		
8.	The scientists wanted to learn about fish.		
9.	All the bottles have now been found.		
10.	The scientists sent Marianne some money.		